

## MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY BATHINDA-151001 (PUNJAB), INDIA

(A State University Estb. by Govt. of Punjab vide Punjab Act No. 5 of 2015 and Approved u/s 2(f) & 12 (B) of UGC; Member AIU)

## Department: COMPUTER SCIENCE AND ENGINEERING Giani Zail Singh Campus College of Engineering & Technology, MRSPTU

Program: M Tech Computer Science and Engineering

| Subject                | S Code   | Semester | Credit | Duration (Hrs) | LTP | SOO | Statement  | 10d | 20d | £Od | P04 | PO5 | 90d | P07 | PO8 | PSO1 | PSO2 |
|------------------------|----------|----------|--------|----------------|-----|-----|--|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| JTER                   |          | 1        | 3      | 38             |     | C01 | To understand the basic notions<br>of discrete and continuous<br>probability.                                      | 3   |     |     |     |     |     |     |     |      |      |
| N OF COMPL             | .01      |          |        |                |     | CO2 | To understand the methods of statistical inference, and the role that sampling distributions play in those methods |     | 1   |     |     |     |     | 1   |     | 1    |      |
| AL FOUNDATIO           | MCSCE1-1 |          |        |                | 300 | CO3 | To be able to perform correct<br>and meaningful statistical<br>analyses of simple to moderate<br>complexity.       |     |     | 3   |     |     | 2   |     |     |      |      |
| MATHEMATIC.<br>SCIENCE |          |          |        |                |     | CO4 | Applications of Mathematics in various fields of Computer science and engineering.                                 |     |     |     | 3   | 1   |     |     | 1   |      | 1    |

## COURSE ARTICULATION MATRIX (STUDY SCHEME: 2018)

| ADVANCED DATA STRUCTURES | MCSCE1-102 | 1  | 3  | 28 | 300 | 01 C04 C03 C02 C01 | Understand the implementation<br>of symbol table using hashing<br>techniques<br>Develop and analyze algorithms<br>for red-black trees, B-trees and<br>Splay trees.<br>Develop algorithms for text<br>processing applications.<br>Identify suitable data structures<br>and develop algorithms for<br>computational geometry<br>problems<br>Understand research problem<br>formulation, analyze research | 3 | 3 | 3 | 2 | 2 | 2 |   | 1<br>3<br>3<br>3 |   | 1 1 2 |
|--------------------------|------------|----|----|----|-----|--------------------|--|---|---|---|---|---|---|---|------------------|---|-------|
| MCSCE<br>3 C             | 3<br>8     | 30 | 30 | 30 |     | CO4 CO3            | Develop algorithms for text<br>processing applications.<br>Identify suitable data structures<br>and develop algorithms for<br>computational geometry<br>problems   | 3 |   |   | 1 |   |   |   | 3                |   | _     |
|                          |            | 1  | 2  | 28 |     | C01                | Understand research problem<br>formulation, analyze research<br>related information, Follow<br>research ethics   |   | 3 |   |   |   | 2 |   | 3                |   |       |
|                          |            |    |    |    |     | C02                | Understand that today's world is<br>controlled by Computer,<br>Information Technology, but<br>tomorrow world will be ruled by<br>ideas, concept, and creativity.   | 3 |   | 3 |   | 2 |   |   | 1                | 1 |       |
| MRMIP0-101               |            |    |    |    | 200 | CO3                | Understanding that when IPR<br>would take such important place<br>in growth of individuals & nation,<br>it is needless to emphasis the<br>need of information about<br>Intellectual Property Right to be<br>promoted among students in<br>general & engineering in<br>particular.  |   | 3 |   | 2 |   | 3 | 3 | 1                | 2 | _     |
|                          |            |    |    |    |     | CO4                | Understand that IPR protection<br>provides an incentive to inventors<br>for further research work and<br>investment in R & D, which leads<br>to creation of new and better<br>products, and in turn brings<br>about, economic growth and<br>social benefits.   |   | 3 | 2 | 2 |   |   |   | 3                | 1 |       |
| NCEU                     | MCS        | 1  | 2  | 60 | 004 | C01                | To implement Binary search tree<br>and AVL trees   | 3 |   | 1 |   |   |   |   |                  | 3 |       |

|                  |          |   |   |    |     | C02 | To implement insertion and deletion in AVL trees.  | 3 |   | 1 |   |   |   |   |   | 3 |
|------------------|----------|---|---|----|-----|-----|--|---|---|---|---|---|---|---|---|---|
|                  |          |   |   |    |     | CO3 | To implement Red-Black Trees<br>and various operations in m-way<br>search trees.   | 3 |   | 2 |   |   |   |   |   | 3 |
|                  |          |   |   |    |     | CO4 | To implement various algorithms.   | 3 |   | 2 |   |   |   |   |   | 3 |
|                  |          | 1 | 3 | 38 |     | C01 | Extract features that can be used<br>for a particular machine learning<br>approach in various IOT<br>applications                              | 3 |   | 1 |   |   |   |   |   | 3 |
| NE LEARNING      | SCE1-156 |   |   |    | 300 | C02 | To compare pros and cons of various machine learning techniques and to get an insight of when to apply a particular machine learning approach. |   |   |   |   |   |   | 1 | 1 | 2 |
| MACHI            | MC       |   |   |    |     | CO3 | To mathematically analyze various machine learning approaches and paradigms.   | 1 | 2 |   |   |   | 2 |   | 2 | 3 |
|                  |          |   |   |    |     | CO4 | To learn various trends of machine learning techniques.  | 1 |   | 3 |   | 1 |   |   |   | 1 |
|                  |          | 1 | 3 | 38 |     | C01 | Describe and explain radio<br>standards and communication<br>protocols for wireless sensor<br>networks   |   |   | 3 | 1 |   | 1 |   | 3 |   |
| TWORKS           | 1-157    |   |   |    | 0   | C02 | Explain the function of the node<br>architecture and use of sensors<br>for various applications.   | 3 | 1 | 3 |   |   |   |   |   | 1 |
| SS SENSOR NE     | MCSCE    |   |   |    | 3 0 | CO3 | Be familiar with architectures,<br>functions and performance of<br>wireless sensor networks systems<br>and platforms.                          |   | 1 | 3 | 2 |   |   |   |   | 2 |
| WIRELE!          |          |   |   |    |     | CO4 | To understand various security issues.   | 3 | 1 |   | 2 |   |   |   | 3 |   |
| INTROD<br>UCTION | MCSCE1-  | 1 | 3 | 38 | 300 | C01 | Able to demonstrate knowledge<br>of the fundamental principles of<br>intelligent systems and would be<br>able to analyses and compare the      | 3 |   | 1 |   |   |   |   | 1 |   |

|                          |            |   |   |    |     |     | relative merits of a variety of AI problem solving techniques.  |   |   |   |   |   |   |   |   |   |
|--------------------------|------------|---|---|----|-----|-----|---|---|---|---|---|---|---|---|---|---|
|                          |            |   |   |    |     | C02 | To understand the basic concepts<br>of Basic concepts of graph and<br>tree search   | 1 |   | 3 |   |   |   |   |   | 3 |
|                          |            |   |   |    |     | CO3 | To learn knowledge representation.  |   |   |   |   |   | 2 |   |   | 1 |
|                          |            |   |   |    |     | CO4 | To learn recent trends in Fuzzy logic, Knowledge Representation.  | 2 |   |   |   |   |   |   |   | 2 |
|                          |            | 1 | 3 | 38 |     | C01 | Explain how data is collected,<br>managed, and stored for data<br>science.  | 1 |   | 3 |   |   | 1 |   | 1 |   |
| SCIENCE                  | CE1-159    |   |   |    | 0 0 | C02 | Understand the key concepts in<br>data science, including their real-<br>world applications and the toolkit<br>used by data scientists                                      | 3 |   | 3 |   | 2 |   |   | 2 | 1 |
| DATA                     | MCS(       |   |   |    | e   | CO3 | Implement data collection and<br>management scripts using<br>MongoDB  | 2 |   | 3 |   |   |   |   | 1 | 2 |
|                          |            |   |   |    |     | CO4 | To learn applications of data science.  | 3 |   |   | 2 |   |   |   | 3 | 1 |
| ٨S                       |            | 1 | ω | 38 |     | C01 | Design trends in distributed systems.   | 1 |   | 2 |   |   |   |   | 1 |   |
| D SYSTEN                 | 1-160      |   |   |    | 0   | C02 | To learn distributed databases.   |   |   |   |   | 1 | 1 | 2 |   |   |
| TRIBUTE                  | MCSCE      |   |   |    | 3 C | CO3 | To understand the concept of distributed query optimization.  |   | 1 |   |   |   |   |   | 1 |   |
| DIS                      |            |   |   |    |     | C04 | To understand the concept of parallel databases.  | 2 |   | 3 | 1 | 1 |   |   | 3 | 2 |
| ADVANCED<br>WIRELESS AND | MCSCE1-161 | 1 | 3 | 38 | 300 | C01 | Demonstrate advanced<br>knowledge of networking and<br>wireless networking and<br>understand various types of<br>wireless networks, standards,<br>operations and use cases. | 2 |   | 3 |   |   | 2 |   | 1 | 2 |

|               |          |   |   |    |     | C02 | Be able to design WLAN, WPAN,<br>WWAN, Cellular based upon<br>underlying propagation and<br>performance analysis. | 2 |   | 3 |   | 1 |   |  |   | 1 |
|---------------|----------|---|---|----|-----|-----|---|---|---|---|---|---|---|--|---|---|
|               |          |   |   |    |     | CO3 | Demonstrate knowledge of<br>protocols used in wireless<br>networks and learn simulating<br>wireless networks      | 2 | 1 |   | 1 |   | 1 |  | 3 |   |
|               |          |   |   |    |     | CO4 | Design wireless networks<br>exploring trade-offs between wire<br>line and wireless links                          | 3 |   | 3 |   | 2 |   |  |   | 1 |
| AB.           |          | 1 | 2 | 60 |     | C01 | To implement supervised machine learning (regression) algorithms.   |   | 3 |   | 2 |   |   |  | 1 |   |
| ARNING L      | 1-162    |   |   |    | ) 4 | C02 | To implement supervised machine<br>learning (classification)<br>algorithms.                                       | 3 |   |   | 2 |   |   |  | 3 |   |
| CHINE LE      | MCSCE    |   |   |    | 00  | CO3 | To implement unsupervised machine learning algorithms.  | 3 |   | 3 |   |   | 2 |  | 1 |   |
| MAC           |          |   |   |    |     | CO4 | To implement dimensionality reduction and PCA.  |   |   | 3 |   | 1 |   |  |   |   |
| ORKS          |          | 1 | 2 | 60 |     | C01 | To learn Introduction to Network<br>Simulators  | 1 | 3 |   |   |   | 2 |  | 1 |   |
| OR NETW<br>B. | :1-163   |   |   |    | 14  | C02 | To learn TCL Scripting and trace<br>file formats of network<br>simulators.  | 1 |   | 3 |   | 1 |   |  | 1 |   |
| ESS SENS      | MCSCE    |   |   |    | 0 0 | CO3 | Create different simulation scenarios by varying MAC protocols.   | 3 |   |   | 1 |   | 1 |  | 3 |   |
| WIREL         |          |   |   |    |     | CO4 | To implement and compare<br>various routing protocols   | 1 |   | 3 |   | 2 |   |  |   | 1 |
| N TO<br>STEMS | 64       | 1 | 2 | 60 |     | C01 | To implement simple artificial<br>neural network and neural<br>network with back propagation.                     | 1 |   | 3 |   |   | 2 |  | 1 |   |
| DDUCTIO       | CSCE1-1( |   |   |    | 004 | C02 | To implement recurrent neural<br>network and fuzzy neural<br>network.   |   | 1 |   |   | 1 |   |  |   | 1 |
| INTRG         | M        |   |   |    |     | CO3 | To implement iterative deepening<br>search and Hill Climbing<br>Algorithm.  | 1 | 2 | 3 |   |   | 1 |  | 1 |   |

|                      |       |   |   |    |     | C04 | Implementation of optimization genetic algorithm   | 1 |   | 3 |   | 2 |   |  |   | 1 |
|----------------------|-------|---|---|----|-----|-----|--|---|---|---|---|---|---|--|---|---|
|                      |       | 1 | 2 | 60 |     | C01 | To learn basics of R   | 1 | 2 | 3 |   |   | 1 |  | 3 |   |
| NCE LAB              | 1-165 |   |   |    | 4   | C02 | To learn basic Statistics and<br>Visualization   | 2 |   | 3 |   | 2 |   |  |   | 1 |
| ATA SCIE             | MCSCE |   |   |    | 0 0 | CO3 | To learn K-Means Clustering and association rules.                                       | 1 | 1 | 3 |   |   |   |  |   | 2 |
| Ď                    |       |   |   |    |     | C04 | To learn linear regression and implement other classifiers.                              | 1 | 2 | 1 |   |   |   |  |   | 1 |
| LAB.                 |       | 1 | 2 | 60 |     | C01 | To install database packages.  | 1 |   |   |   |   |   |  |   |   |
| SYSTEMS              | 1-166 |   |   |    | 4   | C02 | To create and manage database objects and security.                                      |   | 1 |   |   |   |   |  | 2 |   |
| IBUTED S             | MCSCE |   |   |    | 0 0 | CO3 | Implement Partitioning on the database tables.   | 2 |   | 2 |   |   |   |  |   | 2 |
| DISTR                |       |   |   |    |     | CO4 | Implement various Transaction concurrency control methods.                               | 2 |   |   | 1 | 1 |   |  |   | 1 |
| AND<br>AB.           |       | 1 | 2 | 60 |     | C01 | Setup & Configuration of Wireless<br>Access Point (AP)                                   |   | 3 |   |   |   | 2 |  | 1 |   |
| IRELESS .<br>NORKS L | 1-167 |   |   |    | 4   | C02 | Study of WLAN, Bluetooth<br>Protocol and Applications                                    | 1 | 2 | 3 |   | 1 |   |  |   | 2 |
| NCED W               | MCSCE |   |   |    | 0 0 | CO3 | To study GSM modem and SMS client-server application                                     | 1 | 1 | 3 |   |   | 1 |  |   | 2 |
| ADVA<br>MOE          |       |   |   |    |     | CO4 | To Implement J2ME Program for<br>Mobile Node Discovery                                   | 1 |   | 3 |   | 2 |   |  | 2 | 1 |
| CED                  | 1-204 | 3 | 2 | 45 | 0   | C01 | Analyzethecomplexity/performanceofdifferent algorithms.                                  | 3 | 3 |   |   |   | 2 |  |   |   |
| ADVANC               | MCSCE |   |   |    | 3 0 | C02 | Determine the appropriate data<br>structure for solving a particular<br>set of problems. | 1 |   |   |   |   |   |  |   |   |

|          |         |   |   |    |       | 03  | Categorize the different problems   |   |   |   |   | 1 |   |   |   |
|----------|---------|---|---|----|-------|-----|---|---|---|---|---|---|---|---|---|
|          |         |   |   |    |       | Ŭ   | their complexity  |   |   |   |   |   |   |   |   |
|          |         |   |   |    |       | CO4 | Students should have an insight of recent activities in the field of the advanced data structure.         | 3 |   |   | 2 |   | 3 |   | 1 |
|          |         | 2 | S | 45 |       | CO1 | Identify and describe soft<br>computing techniques and their<br>roles in building intelligent<br>machines | 3 |   |   |   | 2 |   | 1 | 3 |
| IJ       | CE1-205 |   |   |    | 0 0 0 | C02 | Apply fuzzy logic and reasoning to<br>handle uncertainty and solve<br>various engineering problems.       | 3 |   | 3 | 2 |   | 1 | 2 |   |
| OMPUTIN  | MCS     |   |   |    | ε     | E03 | Apply genetic algorithms to<br>combinatorial optimization<br>problems.                                    | 3 | 1 |   | 1 |   |   |   |   |
| SOFT CO  |         |   |   |    |       | CO4 | Evaluate and compare solutions<br>by various soft computing<br>approaches for a given problem.            | 3 |   |   | 2 |   |   | 2 | 3 |
| LAB.     |         | 2 | 2 | 60 |       | CO1 | To implement Dijkstra's algorithm   | 3 | 3 | 1 |   | 2 |   | 1 |   |
| RITHMS   | 1-268   |   |   |    | 4     | C02 | To implement Floyd-Warshall<br>algorithm  | 2 |   |   |   |   |   |   | 2 |
| CED ALGC | MCSCE   |   |   |    | 0 0   | CO3 | To find inverse of a triangular matrix using divide and conquer strategy.                                 | 3 |   |   |   | 1 |   |   | 2 |
| ADVANO   |         |   |   |    |       | CO4 | To convert base (decimal/hexa)<br>representation to modulo<br>representation.                             |   |   |   | 2 |   | 3 |   | 1 |
|          |         | 2 | 2 | 60 |       | C01 | To implement string and array<br>operations in Python   | 3 | 3 |   |   | 2 |   |   |   |
| ING LAB  | E1-269  |   |   |    | 0 4   | C02 | To study neural network toolbox   | 3 |   |   | 2 |   | 3 |   | 1 |
| COMPUT   | MCSC    |   |   |    | 0     | CO3 | To study fuzzy logic toolbox  |   | 1 |   | 1 |   |   |   |   |
| SOFT     |         |   |   |    |       | C04 | To perform operations on fuzzy sets.  | 3 |   |   | 2 |   |   |   | 1 |

| Ilysis             |         | 2 | 3 | 45 |     | C01 | Able to extract the data for performing the Analysis.   | 3 | 1 | 3 | 1 |   |   |   |   | 1 |   |
|--------------------|---------|---|---|----|-----|-----|---|---|---|---|---|---|---|---|---|---|---|
| and Ana ר          |         |   |   |    |     | C02 | Able to clean data like inserting missing values.   | 2 |   | 2 | 1 |   |   |   |   | 1 |   |
| eparatior          | 1-270   |   |   |    |     | CO3 | To do exploratory analysis  | 2 |   | 3 | 1 |   |   |   |   |   | 2 |
| Data Pr            | MCSCE   |   |   |    | 300 | CO4 | To apply visualization techniques.  | 2 | 1 | 3 | 1 |   |   |   | 1 |   | 1 |
| SN<br>TING         |         | 2 | 3 | 45 |     | C01 | Differentiate between various<br>software vulnerabilities                                     |   | 2 |   |   |   |   |   | 3 |   | 1 |
| RE DESIG           |         |   |   |    |     | C02 | Software process vulnerabilities for an organization  | 2 |   | 1 |   |   | 1 |   |   | 1 |   |
| SOFTW#<br>TERPRISE | 1-271   |   |   |    |     | CO3 | Monitor resources consumption in a software.  |   |   |   | 3 |   |   | 1 |   |   | 1 |
| SECURE<br>AND EN   | MCSCE   |   |   |    | 300 | CO4 | Interrelate security and software development process   | 2 |   | 2 |   | 1 |   |   |   | 1 |   |
|                    |         | 2 | 3 | 45 |     | C01 | Developed the practical skills<br>necessary to build computer<br>vision applications.         |   | 3 |   |   |   | 2 |   |   |   | 1 |
| NO                 |         |   |   |    |     | C02 | To have gained exposure to object<br>and scene recognition and<br>categorization from images. |   |   |   |   | 2 |   |   |   |   |   |
| JTER VISI          | 1-272   |   |   |    |     | CO3 | To extract features from data.  |   | 1 |   |   |   |   |   |   |   | 1 |
| COMPL              | MCSCE   |   |   |    | 300 | C04 | To perform pattern analysis.  | 3 |   |   |   |   |   |   |   | 1 |   |
| HUMAN<br>AND       | MCSCE1- | 2 | 3 | 45 | 300 | C01 | Understand the structure of models and theories of human computer interaction and vision.     |   | 3 |   |   |   | 2 |   |   |   | 1 |

|                 |       |   |   |    |     | :02 | Design an interactive web interface on the basis of  | 1 |   | 2 |   |  |   |   |
|-----------------|-------|---|---|----|-----|-----|--|---|---|---|---|--|---|---|
|                 |       |   |   |    |     | 0   | models studied.  |   |   |   |   |  |   |   |
|                 |       |   |   |    |     | CO3 | To study Mobile Ecosystem.   |   | 1 |   |   |  |   | 1 |
|                 |       |   |   |    |     | CO4 | To Study designing Web<br>Interfaces.  |   |   |   |   |  | 1 |   |
|                 |       | 2 | 3 | 45 |     | C01 | Understand the structure of models and theories of human computer interaction and vision.  |   | 3 |   | 2 |  |   | 1 |
| <b>BNI</b>      |       |   |   |    |     | C02 | Design an interactive web interface on the basis of models studied.  | 1 |   | 2 |   |  |   |   |
| LUAMO           | 1-274 |   |   |    |     | CO3 | To study Mobile Ecosystem.   |   | 1 |   |   |  |   | 1 |
| GPU C           | MCSCE |   |   |    | 300 | CO4 | To Study designing Web<br>Interfaces.  |   |   |   |   |  | 1 |   |
| S               |       | 3 | 3 | 45 |     | C01 | Identify the target platform<br>and users and be able to<br>define and sketch a mobile<br>application  |   | 3 |   | 2 |  |   | 1 |
| ION AND SERVICE |       |   |   |    |     | C02 | Understand the<br>fundamentals, frameworks,<br>and development lifecycle of<br>mobile application platforms<br>including iOS, Android, and<br>PhoneGap | 1 |   | 2 |   |  |   |   |
| E APPLICAT      | 1-382 |   |   |    |     | CO3 | Design and develop a mobile<br>application prototype in one<br>of the platform (challenge<br>project)  |   | 1 |   |   |  |   | 1 |
| MOBIL           | MCSCE |   |   |    | 300 | C04 | To Study recent trends.  |   |   |   |   |  | 1 |   |

|              |        | 3 | 3 | 45 |       | C01 | Familiar with the structure of compiler   |   | 3 |   |   |   |  |   | 1 |
|--------------|--------|---|---|----|-------|-----|---|---|---|---|---|---|--|---|---|
| R HPC        |        |   |   |    |       | C02 | Parallel loops, data<br>dependency and exception<br>handling and debugging in<br>compiler.  | 1 |   |   | 2 |   |  |   |   |
| ILER FO      | 1-274  |   |   |    |       | £03 | To study concurrency analysis   |   |   |   |   |   |  |   | 1 |
| сомр         | MCSCE  |   |   |    | 300   | CO4 | To Study recent trends.   | 3 |   |   |   | 2 |  | 1 |   |
|              |        | 3 | 3 | 45 |       | C01 | Formulate optimization problems.  |   | 2 |   |   |   |  |   | 1 |
| CHNIQUES     |        |   |   |    |       | C02 | Understand and apply the concept of optimality criteria for various types of optimization problems.   | 1 |   |   | 1 |   |  |   |   |
| IZATION TE   | l-384  |   |   |    |       | £03 | Solve various constrained and<br>unconstrained problems in<br>Single variable as well as<br>multivariable.  |   |   |   |   |   |  |   | 1 |
| OPTIM        | MCSCE: |   |   |    | 3 0 0 | CO4 | Apply the methods of optimization in real life situation.   | 2 |   |   |   | 2 |  | 1 |   |
|              |        | 2 | 2 | 60 |       | Co1 | Implement efficient algorithms for<br>common application kernels, such<br>as matrix multiplication  |   |   |   | 1 |   |  |   | 1 |
| omputing Lab | 31-280 |   |   |    |       | C02 | Given a problem, implement an<br>efficient and correct code to solve<br>it, analyze its performance, and<br>give convincing written and oral<br>presentations explaining the<br>achievements. |   |   |   |   | 1 |  | 1 |   |
| GPU C        | MCSCI  |   |   |    | 004   | CO3 | Describe common GPU<br>architectures and programming<br>models.   |   |   | 1 |   |   |  |   |   |

|                     |            |   |   |    |     | CO4 | Define terminology commonly<br>used in parallel computing, such<br>as efficiency and speedup.  | 1 |   |   |   |   |   |   |   |
|---------------------|------------|---|---|----|-----|-----|--|---|---|---|---|---|---|---|---|
|                     |            | 2 | 2 | 60 |     | Co4 | Apply a solid foundational<br>grounding in computer networks,<br>operating systems, file systems,<br>hardware, and mobile devices to<br>digital investigations and to the<br>protection of computer network<br>resources from unauthorized<br>activity | 2 |   | 1 |   |   |   |   |   |
|                     |            |   |   |    |     | Co3 | Identify and document potential<br>security breaches of computer data<br>that suggest violations of legal,<br>ethical, moral, policy, and/or<br>societal standards   |   | 1 |   |   |   |   | 2 |   |
| ab                  |            |   |   |    |     | Co2 | Cite and adhere to the highest<br>professional and ethical standards<br>of conduct, including impartiality<br>and the protection of personal<br>privacy  |   |   |   | 1 |   |   |   | 1 |
| Digital Forensics I | MCSCE1-281 |   |   |    | 004 | Co1 | conduct digital investigations that<br>conform to accepted professional<br>standards and are based on the<br>investigative process:<br>identification, preservation,<br>examination, analysis, and<br>reporting  |   |   |   |   |   | 1 |   |   |
| action Lab          |            | 2 | 2 | 4  |     | Co4 | Demonstrate skills to collaborate<br>in a team for justifying identified<br>problems and to write interface<br>related reports as per the<br>standards.  |   |   |   | 1 |   |   |   |   |
| iter Inter-         | CE1-279    |   |   |    | 004 | Co3 | Evaluate user interfaces using<br>Heuristic Evaluation and Thinking<br>aloud Test.   |   |   |   |   | 1 |   | 1 |   |
| d Compu             | MCS        |   |   |    |     | Co2 | Design user interfaces according to the standards  |   | 1 |   |   |   |   |   |   |
| Human an            |            |   |   |    |     | Co1 | Analyze and identify usability issues in User interfaces   | 1 |   |   |   |   |   |   | 1 |

|                         |           | 2 | 3 | 45 |     | Co1 | Understand relevant legislation and codes of ethics                                     | 1 |   |   |   | 3 | 1 |   |   | 2 |
|-------------------------|-----------|---|---|----|-----|-----|---|---|---|---|---|---|---|---|---|---|
|                         | E1-275    |   |   |    | 00  | Co2 | Computer forensics and digital detective and various processes, policies and procedures | 1 | 1 | 3 |   |   |   |   | 1 |   |
| ORENSICS                | MCSO      |   |   |    |     | Co3 | E-discovery, guidelines and<br>standards, E-evidence, tools<br>and environment          | 1 | 3 |   | 1 |   |   | 3 |   | 1 |
| DIGITAL F               |           |   |   |    |     | Co4 | Email and web forensics and network forensics.  | 1 | 3 |   |   | 1 |   |   |   | 1 |
|                         |           | 2 | 2 | 60 |     | Co1 | Learn pre-processing method for multi-dimensional data                                  | 3 | 3 | 1 | 1 |   |   |   | 1 |   |
| ON AND                  | 1-276     |   |   |    | 4   | Co2 | Practice on data cleaning mechanisms  | 2 | 3 | 1 | 1 |   |   |   | 1 |   |
| REPARATI<br>LAB         | MCSCE     |   |   |    | 00  | Co3 | Learn various data exploratory<br>analysis  | 2 | 3 | 1 | 1 |   |   |   |   | 2 |
| DATA PF<br>ANLYSIS      |           |   |   |    |     | Co4 | Develop the visualizations for clusters or partitions                                   | 2 | 3 | 1 | 1 |   |   |   |   | 1 |
| esign &<br>ing Lab      | 7         | 2 | 2 | 60 | 004 | Co1 | Learn various authentication methods  | 1 | 3 |   | 1 |   |   |   | 1 |   |
| oftware D6<br>e Computi | ICSCE1-27 |   |   |    |     | Co2 | Practice on debugging.  | 1 | 3 | 1 | 1 |   |   |   | 1 |   |
| Secure So<br>Enterpris  | Σ         |   |   |    |     | Co3 | Set up their own Private cloud storage  | 1 | 3 |   | 1 |   |   |   |   | 2 |

|  |     | Learn Rhapsody Tool. | 1 | 3 | 1 |  |  | 2 |
|--|-----|----------------------|---|---|---|--|--|---|
|  | Co4 |                      |   |   |   |  |  |   |